

SENIOR BOARD POSITIONS

Senior Board members work together to set the vision, direction, and strategy of the Journal. While each Senior Board (SB) member has their own individual duties, all SB members work together to read submissions and every SB member gets to debate and vote on the pieces to be published. All SB members will have the opportunity to work on various events and projects throughout the year depending on their own interests. SB members also participate in the subcite with the entire journal membership, including our EICs.

Communications Chair

The Communications Chair (CC) is responsible for the Journal's communications with the membership, as well as to the outside world. The CC is our resident social media guru, communications extraordinaire, and internal scribe. The CC will manage our social media accounts, promote events and student writing, and distribute our weekly newsletter.

The Communications Chair's tasks include:

- Taking minutes at Senior Board meetings and circulating them to the group
- Managing JLG's Facebook, Twitter, and Instagram accounts
- Overseeing the Webmaster and helping to work together with Executive Online Content Editors to keep the website up to date
- Sending out all communications to the JLG community about general updates, upcoming events, and other items as necessary on a regular basis.
- Coordinating our PR efforts for any upcoming events, in conjunction with the point person for the event.

Who Should Apply? The Communications Chair will ideally be someone with prior communications or social media experience, or just someone with a passion for both what works well in developing an external brand for the journal, as well as efficient communications internally. We are hoping to revamp our newsletter, so we would love to hear from people who have ideas about how to improve our communications.

GENERAL BOARD POSITIONS

General Board members are a vital part of JLG. They support the Senior Board in completing various essential editorial and administrative tasks. General Board have less weekly responsibility than Senior Board members, but are still actively involved in the management of the Journal. General Board members also participate in the subcite with the entire journal membership, including our EICs.

Article Editors

Article Editors (AEs) are the backbone of our journal and perform many of our most important duties and tasks. The AE uses their own discretion to set the direction for their piece. Each AE will develop a relationship with a publishing author and serve as the main contact for an author.

The AE takes a submitted article and with the help of ETEs and ECEs shape it into a truly excellent piece of academic writing. The editing time commitment is variable: some weeks will involve no work on the article, and some weeks will involve several hours of work.

An Article Editor's tasks include:

- Working closely with a publishing author to shape their piece from submission to the final product
- Managing a team of subeditors, line editors, and tech editors
- Running their team's room on the day of the Subedit
- Conducting various rounds of edits throughout the editorial calendar

Who Should Apply? Serving as AE is the best way to improve your own substantive and technical editing skills. AEs should be interested in taking ownership of a piece of legal scholarship. Additionally, as it is a great way to become familiar with our core editorial process, current 1Ls who are interested in joining Senior Board in the future should seriously consider becoming an AE. Many executive editors, including Editors in Chief, served first as AEs.

Online Content Editors

Online Content Editor (OCE) is a writing and editing position for our blog. We hope that our OCEs will produce their own writing about interesting issues connected to law and gender, as well as help edit the writing that other students produce. The writing can take a variety of forms, such as book reviews, responses to other articles, or analyses of current issues (such as sexual harassment in the legal field or new judges' view on gender issues), among others. They will work under the Executive Online Content Editor.

The Online Content Editors' tasks will include:

- Writing 1 - 2 pieces a semester about topics they're interested in
- Serving as content editors for pieces that other students write

Who Should Apply? Anyone who has a lot of thoughts and wants to write for our journal without the pressure of producing full-length, very academic pieces! We welcome both rising 2Ls and 3Ls for this position and hope to build a community of students who are interested in writing as well as publishing feminist scholarship, including students who have not previously been part of JLG.